

Back to Earth with a Bump Activity Cards 2



Back to Earth with a Bump Activity Cards

Punctuation and Grammar

- Complete the **Exclamations! Activity Sheet**.
- **Challenge!** Can you spot the mistakes in the sentences on the activity sheet?



Back to Earth with a Bump Activity Cards

Phonics

- Complete the **Phonics Challenge Activity Sheet**.
- **Challenge!** Write a 'best bet' rule for the grapheme 'ay'. Can you think of some words to demonstrate your rule?



Back to Earth with a Bump Activity Cards

Comprehension

- Complete the **What Does Teddy Think? Activity Sheet**.
- **Challenge!** Write an explanation of how Teddy feels about his mission into space.



Vocabulary

- Complete the **Space Word Puzzles Activity Sheet**.
- **Challenge!** Use a dictionary to find out the meanings of some of the space words you have unscrambled.



Create

- Create your own rocket-bed using junk modelling materials, scissors and glue.
- **Challenge!** Explain to the rest of the group how you made your bed and what features it includes.



Discover

- Complete the **Travelling in Space Activity Sheet**.
- **Challenge!** Explain one new fact you have found out to someone else in your class or group.



Reading Task

- Read from p.12 to p.23.



Back to Earth with a Bump: Activity Plan 2

Reading Skill:

1d Make inferences from the text.

I can explain a character's actions, feelings and thoughts based on what I have read.

Vocabulary and Key Phrases:

Moon, stars, vast, space, mission, rocket, twinkling, infer, Mars, Sun, rhyming.

Prior Learning: Children will have read to p.11 ("OK," agrees Hal with a nod of his head, "I'll track down the Sun in my space-travelling bed!")

Reading Task: Read to p.23 (...I've given my best.")

Reading Questions

p.12-13 What is the pale, round thing Hal has found?

p.12-13 Why does Hal think it looks like a cheese?

p.13 What are craters? How can we find out?

p.15 What do you think Hal will find next?

p.16-17 How does the author describe the stars?

Why do you think they chose these words?

What does the word 'dazzle' mean? How can we find out?

p.20-21 What is the vast, red shape?

p.22-23 How do you think Hal is feeling after finding two things in space, but not the Sun?

Will he give up looking for the Sun? How do you know?

Are there any repeating parts in this story? What are they?

Deeper Reading:

Why do you think Hal won't give up on finding the Sun? Why do you think it is important to him?

Related Activities

Punctuation and Grammar: Children complete the [Exclamations! Activity Sheet](#).

Challenge! Children spot the mistakes in the sentences on the activity sheet.

Phonics: Children complete the [Phonics Challenge Activity Sheet](#).

Challenge! Children complete a 'best bet' rule for the grapheme 'ay', writing words to demonstrate their rule. ✓

Comprehension: Children complete the [What Does Teddy Think? Activity Sheet](#).

Challenge! Children write an explanation about how Teddy is feeling and why.

Vocabulary: Children complete the [Space Word Puzzles Activity Sheet](#).

Challenge! Children use dictionaries to find out the meanings of some of the space words they have unscrambled. ✓

Create: Children create their own rocket-bed using junk modelling materials, scissors and glue.

Challenge! Children explain to the rest of the group how they made their bed and what features it includes.

Discover: Children complete the [Travelling in Space Activity Sheet](#).

Challenge! Children explain one new fact they have found out to others in the class or group. ✓

Reading Questions: Prompt Sheet

This activity plan is based on the story 'Back to Earth with a Bump'.

Reading Questions and Answers

p.12-13 What is the pale, round thing Hal has found?

- Example answer: I think it is the Moon.

p.12-13 Why does Hal think it looks like a cheese?

- Example answer: I think Hal thinks it looks like cheese because some cheeses have holes and dimples that look like the craters on the Moon. Sometimes people say the Moon is made of cheese.

p.13 What are craters? How can we find out?

- Example answer: I think craters are like holes in the Moon. We could look in a non-fiction book about the Moon and planets.

p.15 What do you think Hal will find next?

- Example answer: I think Hal will find a planet next.

p.16-17 How does the author describe the stars?

- Example answer: The author says the stars 'sparkle and dazzle; they glow with white light.'

Why do you think they chose these words?

- Example answer: I think the author chose these words to show how beautiful the stars are.

What does the word 'dazzle' mean? How can we find out?

- Example answer: I think dazzle means to be bright and shiny. To find out, we could look in a dictionary.

p.20-21 What is the vast, red shape?

- Example answer: I think it is a planet. I think it is Mars.

p.22-23 How do you think Hal is feeling after finding two things in space, but not the Sun?

- Example answer: I think he is feeling a bit disappointed.

Will he give up looking for the Sun? How do you know?

- Example answer: I think Hal will keep looking for the Sun because he says, 'it's a difficult test; But if I have tried then I've given my best.'

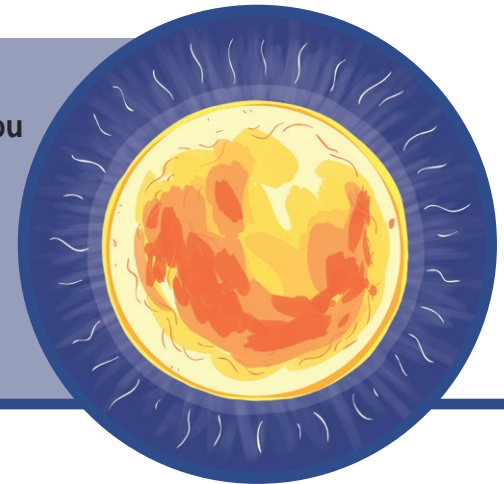
Are there any repeating parts in this story? What are they?

- Example answer: Yes, there are repeating parts:
- "We must find the Sun!" Hal commands with a jump, Before we go straight back to Earth with a bump!

Deeper Reading

Why do you think Hal won't give up on finding the Sun? Why do you think it is important to him?

- Example Answer: I think Hal won't give up on finding the Sun because he is a boy who always tries his best. I think this because of the things he says in the story like, "I must keep trying." I think it is important to him, because he has been given a special mission and he doesn't want to let people down.



space



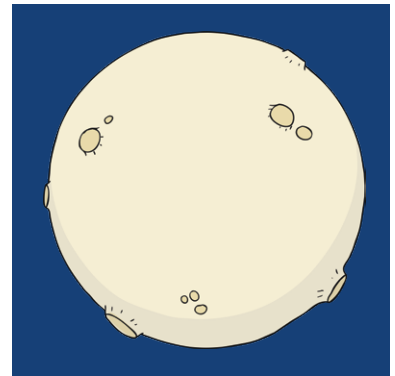
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vast



twinkl.com

Moon



twinkl.com

Sun



twinkl.com

stars



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mission



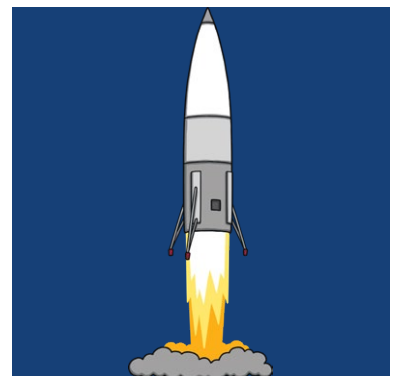
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twinkling



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rocket



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Mars



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infer

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rhyming

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